

## 30 OHSBoK LO: Hazard - Vehicle and occupational driving

	What cognitive level?	What should the graduate be able to do?	In what context?	To what level?
Operational activities that a new graduate generalist OHS professional would be expected to undertake related	5	<b>30.1</b> <u>Develop</u> criteria for selection of occupational vehicles	For a nominated situation or workplace. Within a small organization or section of a larger organization With support/input by experienced professionals and /or technical specialists	In liaison with managers, supervisors, technical and procurement personnel  To ensure fitness for purpose at the highest level of practical control  Taking account of relevant legislation and standards together with vehicle design standards and safety rating information.
to the topic	5	<b>30.2</b> <u>Develop</u> a list of data items and information sources to enable identification of hazards associated with vehicles and occupational road use	For a nominated situation or workplace. Within a small organization or section of a larger organization With support/input by experienced professionals and /or specialist advisors.	That can be practically implemented as part of an integrated OHS information system.
	5	<b>30.3</b> <u>Facilitate</u> development and implementation of control strategies for hazards associated with occupational road use	For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by technical specialists as appropriate.	In liaison with managers, supervisors, technical personnel and worker representatives.
	5	<b>30.4</b> <u>Develop and maintain</u> a safe system of work relating to vehicles and operational road use	For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced professionals and /or technical specialists.	Taking account of regulations related to fatigue and road safety legislation.
Well developed/advanc ed cognitive and technical skills to analyse, critically	6	<b>30.5</b> Apply knowledge of organizational and epidemiological data, regulatory framework around road safety, known risk factors, together with knowledge of the work environment and work tasks to identify and assess/evaluate the hazards and risk	For a nominated situation or workplace. For a nominated work situation/scenario. Within a small organization or section of a larger organization.	In consultation with appropriate workplace personnel. With sign off by a second/experienced professional where the risk may be high.



	What cognitive level?	What should the graduate be able to do?	In what context?	To what level?	
evaluate and		associated with vehicles and occupational road use		Documented in a report to management.	
transform information to complete activities related to the topic	5	<b>30.6</b> <u>Develop</u> processes to monitor and evaluate control strategies for vehicles and occupational road use	For a nominated situation or workplace. For a nominated work situation/scenario. Within a small organization or section of a larger organization	Documented in a report to management.	
Analyse and generate solutions to complex problems related to the topic	3	<b>30.7</b> <u>Identify</u> when specialist advice is required and define the scope of work to engage services of appropriate specialists	For a nominated situation or workplace. For a nominated work situation/scenario. Within a small organization or section of a larger organization	Documented in a report to management.	
	5	<b>30.8</b> Apply knowledge of the regulatory framework around road safety, known risk factors, together with knowledge of the work environment and work tasks to develop a hazard management strategy for vehicles and occupational road use	For a nominated situation or workplace. For a nominated work situation/scenario. Within a small organization or section of a larger organization.	Hazard management strategy is comprehensive and includes as a minimum: vehicle selection, maintenance, trip planning and driver training.  Documented as a management system document.	
	3	<b>30.9</b> Engage with relevant personnel to implement the occupational road use hazard management strategy	For a nominated situation or workplace. Within a small organization or section of a larger organization.	Relevant personnel include managers, supervisor, job planners and worker representatives.	
Transmit knowledge, skills and ideas to others	3	<b>30.10</b> Interpret information to explain occupational road use as OHS issue, the level of risk and rationale for control strategies	Information may include specialist reports.	Communication strategies and language appropriate to the audience.	
	2	<b>30.11</b> Explain the workplace safety procedures relating to vehicles and occupational road use	In induction and similar processes.	To staff and contractors.  Communication strategies and language appropriate to the audience.	
Demonstrate the required underpinning science and/or psychology knowledge					
Integration of knowledge from other chapters		Causation; Control; Risk as it applies to vehicles and operational road use Psychosocial hazards: Fatigue Hazards: Biomechanical, Noise and vibration			

Page 2 of 3 28-09-12



What	What should the graduate be able to do?	In what context?	To what level?		
cognitive					
level?					
·	Control: Emergency planning				