



39 OHSBoK LO: Practice - The OHS professional as a critical consumer of research

	<i>What cognitive level?</i>	<i>What should the graduate be able to do?</i>	<i>In what context?</i>	<i>To what level?</i>
Operational activities that a <u>new graduate</u> generalist OHS professional would be expected to undertake related to the topic	2	39.1 <u>Recognise</u> when and where access to research information is required.	In relation to a nominated workplace issues, project or work group.	To inform decision-making related to a specific activity or project.
Well developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic	3	39.2 <u>Apply</u> appropriate technical skills to search for information.	Using the internet and electronic references database(s..)	To inform decision-making related to a specific activity or project.
	4	39.3 <u>Critically evaluate</u> the information.	Obtained from the a range of OHS sources accessed via the internet and also peer reviewed articles.	To inform decision-making related to a specific activity or project.
	5	39.4 <u>Analyse</u> the information for implications for practice.	Information obtained from a range of OHS sources accessed via the internet and also peer reviewed articles.	To inform decision-making related to a specific activity or project.
	6	39.5 <u>Defend</u> inclusion or exclusion of evidence within professional practice.	As related to a specific activity or project.	Applying objective evidence-informed and/or practical rationale.
	1	39.6 <u>Reference</u> research/evidence.	In the presentation of professional advice in the form of a formal report.	Applying a recognized referencing system.
Analyse and generate solutions to complex problems related to the topic	3	39.7 <u>Seek</u> alternative sources of information should the required information not be readily available.	As related to a specific activity or project.	Within the scope of resources and networks expected of a graduate OHS professional.
Transmit knowledge, skills and ideas to others	3	39.8 <u>Discuss</u> the importance of the role of evidence in professional practice.	With managers and other OHS professionals.	As related to a specific activity or project.
Demonstrate the required underpinning science and/or psychology knowledge		NA		