9 OHSBoK LO: Socio-political context – Business, technological and industrial imperatives

	What cognitive level?	What should the graduate be able to do?	In what context?	To what level?
Operational activities that a new graduate generalist OHS professional would be expected to undertake related to the topic	2	**9.1** Describe the business, technological and industrial imperatives that may impact on OHS and OHS-related decision-making.	For a nominated situation or workplace. For a particular scenario. Within a small organization or section of a larger organization.	As part of an information or briefing document to management and/or OHS committee and others.
	5	**9.2** Facilitate development of strategies to ensure that OHS implications are considered in organizational decision-making.	For a nominated situation or workplace. For a particular scenario. Within a small organization or section of a larger organization. With input by experienced OHS professional as appropriate.	Documented as part of a management system. Strategies take account of organizational decision-making as occurring within a socio-political context and part of socio-technical system.
	5	**9.3** Integrate into OHS advice provided knowledge of the organisation as a socio-technical system operating within a range of imperatives.	For a nominated situation or workplace. For a particular scenario. Within a small organization or section of a larger organization.	In informal and formal processes including management reports.
Well developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic	4	**9.4** Identify emerging business, technology and industrial factors or conditions that may impact on OHS and OHS-related decision-making.	As it applies to a nominated situation or workplace. For a particular scenario. Within a small organization or section of a larger organization. With input of experienced professionals as appropriate.	Reported through formal or informal processes.
	5	**9.5** Develop processes to monitor and evaluate the impact of business, technology and industrial factors or conditions on OHS and OHS-related decision-making.	As it applies to a nominated situation or workplace. For a particular scenario. Within a small organization or section of a larger organization.	Documented as part of a management system.

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	What cognitive level?	What should the graduate be able to do?	In what context?	To what level?
			With input of OHS law advisor or experienced OHS professional.	
Analyse and generate solutions to complex problems related to the topic	3	**9.6** Facilitate processes to ensure that OHS implications are considered in organizational decision-making.	For a nominated situation or workplace. Within a small organization or section of a larger organization.	Documented in a report to management.
	4	**9.7** Identify where OHS implications may not have been considered in OHS-related decision-making and make recommendations to address such implications.	As it applies to a nominated workplace. Within a small organization or section of a larger organization.	Documented in a report to management.
Transmit knowledge, skills and ideas to others	3	**9.9** Discuss with key workplace stakeholders the potential impact of business, technological and/or industrial on OHS decision-making.	Workplace stakeholders may include managers, supervisors, worker representatives and those in functional roles such as HR, procurement, finance and technical services.	Communication strategies and language appropriate to the audience.
Demonstrate the required underpinning science and/or psychology knowledge	The Human: Principles of Social Psychology			
Integration of knowledge from other chapters	Systems The Organisation			

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