

11.3 OHSBoK LO: Managing Process Safety

Participating on the management of process safety is not a core function for OHS professionals. However, these learning outcomes address the role of an OHS professional who may be working in a process environment.

| | <i>What cognitive level?</i> | <i>What should the graduate be able to do?</i> | <i>In what context?</i> | <i>To what level?</i> |
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| Operational activities that a <u>new graduate</u> generalist OHS professional would be expected to undertake related to the topic | 3 | 11.3.1 <u>Interpret</u> a range of very basic engineering drawings to <u>contribute</u> to hazard identification and risk assessment in a process environment. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced process safety professionals and /or technical specialists. | Where engineering drawings represent non-complex situations or a segment of more complex drawings. In liaison with managers, supervisors, technical personnel and worker representatives. |
| | 5 | 11.3.2 <u>Collaborate</u> and share information to optimize the outcomes of OHS and process safety audits. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced safety professionals. | In liaison with managers, supervisors, technical personnel and worker representatives. Taking account of relevant legislation, and standards. |
| | 5 | 11.3.3 <u>Contribute</u> to the development of indicators that facilitate evaluation of effectiveness of OHS and process safety. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced OHS and process safety professionals. | In liaison with managers, supervisors, technical personnel and worker representatives. Taking account of relevant legislation, and standards. |
| | 4 | 11.3.4 <u>Contribute</u> to emergency planning in a process environment. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced process safety professionals and /or technical specialists | Taking account of the relevant legislation, codes of practice and standards. Considering available resources including local emergency response agencies. |

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| Well-developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic | 4 | 11.3.5 <u>Apply</u> knowledge of the process environment <u>to contribute</u> to hazard identification and risk assessments. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced process safety professionals and /or technical specialists. | In liaison with managers, supervisors, technical personnel and worker representatives. Applying an understanding of failure rates and modes. Taking account of relevant legislation, and standards. |
| | 6 | 11.3.6 <u>Contribute</u> to technical and organizational management of change processes to <u>identify, evaluate and communicate</u> implications for OHS and process safety. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced process safety professionals and /or technical specialists. | Taking account of documented MoC processes within the organisation. |
| | 4 | 11.3.7 <u>Compare</u> the elements of an OHSMS with guidelines/principles of process safety to identify potential for an integrated approach. | For a nominated situation or workplace. Within a small organization or section of a larger organization. | In liaison with managers, supervisors, technical personnel and worker representatives. Taking account of relevant legislation and standards. |
| Analyse and generate solutions to complex problems related to the topic | 5 | 11.3.8 <u>Integrate</u> principles of control for OHS and for process safety to contribute to the development of risk controls for process hazards. | For a nominated situation or workplace. Within a small organization or section of a larger organization. With support/input by experienced process safety professionals and /or technical specialists. | Taking account of the relevant legislation, codes of practice and standards. Controls focus on elimination through design. Control documentation identifies safety critical elements and their maintenance requirements. |

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| Transmit knowledge, skills and ideas to others | 3 | 11.3.9 Differentiate between process safety and OHS to explain the difference in management approach and scale of potential consequences. | For a nominated situation or workplace. | With independence. To staff, contractors, workers and other professionals. Communication strategies and language appropriate to the audience. |
| | 3 | 11.3.10 Explain the interaction of process safety and OHS and the comparative roles of OHS and process safety professionals in controlling risk in a process environment. | In induction and similar processes. For a nominated situation or workplace. Within a small organization or section of a larger organization | To staff, contractors and other professionals. Communication strategies and language appropriate to the audience. |
| | 5 | 11.3.11 Explain the role of OHS in an integrated approach to risk management in a process environment. | For a nominated situation or workplace. Within a small organization or section of a larger organization | To staff, contractors, workers and other professionals. Communication strategies and language appropriate to the audience. |
| Demonstrate the required underpinning science and/or psychology knowledge | | Basic chemistry, physics, | | |
| Integration of knowledge from other chapters | | Systems, Organisational culture Causation; Control; Risk, Risk and decision-making Hazard specific chapters: Biomechanical, Biological, Chemical, Electricity; Biomechanical Hazards; Noise; Gravitational hazards; Thermal Environment | | |