

# LEARNING OUTCOMES

## 37.2 Problem-Solving Model of Practice

	Cognitive level	What the graduate should be able to do	Context	Level
Operational activities that a <u>new graduate</u> generalist OHS professional would be expected to undertake related to the topic	6	<b>37.2-1</b> <u>Apply</u> a model of practice informed by a conceptual framework and appropriate skills to improve workplace health and safety.	For a nominated situation or workplace. Within a small organisation or section of a larger organisation. With support/input by experienced OHS professional.	In liaison with managers, supervisors, technical personnel and specialist advisors. Taking account of relevant legislation and standards. Conceptual framework is informed by the OHS Body of Knowledge. Appropriate skills relate to consultation and building relations and working within an organisation.
Well developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic	5	<b>37.2-2</b> <u>Apply</u> a conceptual framework to <u>analyse</u> and understand an OHS problem or situation.	For a nominated situation or workplace. Within a small organization or section of a larger organisation. With support/input by experienced OHS professional.	In liaison with managers, supervisors, technical personnel and specialist advisors. Conceptual framework is informed by the OHS Body of Knowledge.
	5	<b>37.2-3</b> <u>Apply</u> a model practice and conceptual framework to <u>reflect</u> on personal professional practice and potential areas for professional development.	With support/input by experienced OHS professional.	Discussed or documented in informal processes such as mentoring discussion or reflective journal.
Analyse and generate solutions to complex problems related to the topic	4	<b>37.2-4</b> <u>Apply</u> a conceptual framework and problem-solving approach to <u>develop</u> recommendations to improve OHS.	For a nominated situation or workplace. Within a small organisation or section of a larger organisation. With support/input by experienced OHS professional as appropriate.	In liaison with managers, supervisors, technical personnel and specialist advisors. Applying skills relevant to consultation and building relationships and working within an organizational context.

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				Taking account of relevant legislation and standards. Documented in a report to management.
	5	<b>37.2-5</b> <u>Apply</u> a conceptual framework and problem solving approach to <u>facilitate</u> the <u>implementation, monitoring and evaluation</u> of OHS actions and strategies	For a nominated situation or workplace. Within a small organisation or section of a larger organisation. With support/input by experienced OHS professional.	In liaison with managers, supervisors, technical personnel and specialist advisors. Applying skills relevant to consultation and building relationships and working within an organisational context. Taking account of relevant legislation and standards. Documented in a report to management.
Transmit knowledge, skills and ideas to others	3	<b>37.2-6</b> <u>Apply</u> a conceptual framework to explain the nature of an OHS issue and the rationale for a recommended action/strategy to key workplace stakeholders.	Workplace stakeholders may include managers, supervisors, worker representatives and those in functional roles such as HR, procurement, finance and technical services.	Communication strategies and language appropriate to the audience. Conceptual framework is informed by the OHS Body of Knowledge.
	3	<b>37.2-7</b> <u>Apply</u> a conceptual framework to explain the nature of an OHS issue and the rationale for a recommended action/strategy to key workplace stakeholders.	Workplace stakeholders may include managers, supervisors, worker representatives and those in functional roles such as HR, procurement, finance and technical services.	Communication strategies and language appropriate to the audience. Conceptual framework is informed by the OHS Body of Knowledge.
Demonstrate the required underpinning science and/or psychology knowledge				
Integration of knowledge from other chapters		May address any/all chapters of OHS Body of Knowledge as appropriate		