

LEARNING OUTCOMES

9.2 Work Health and Safety Law in Australia

	Cognitive level	What the graduate should be able to do	Context	Level
Operational activities that a <u>new graduate</u> generalist OHS professional would be expected to undertake related to the topic	2	9.2-1 <u>Determine</u> whether the activity is considered 'work' and <u>explain</u> the reasons. Identify the relevant workplace.	For a nominated scenario	As part of a briefing for middle managers delivered via a briefing report or verbally.
	2	9.2-2 <u>Identify</u> the relevant sections of the -Work Health and Safety Act and Regulations applying to a scenario.	For a nominated scenario	As part of a briefing for middle managers delivered via a briefing report or verbally.
Well-developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic	5	9.2-3 <u>Identify</u> if a proposed activity could be a breach under the Work Health and Safety Act and Regulations and identify the relevant sections.	For a nominated scenario	As part of a briefing for middle managers delivered via a briefing report or verbally.
	4	9.2-4 Identify if action is likely through prosecution for breach of the Act or Regulations, and potentially subsequent civil action for negligence.	For a nominated scenario	As part of a briefing for middle managers delivered via a briefing report or verbally.
Analyse and generate solutions to complex problems related to the topic	3	9.2-5 Explain the potential approach to enforcement by the regulator and the options for action by an inspector.	For a nominated scenario	Explained in everyday language appropriate to supervisors and middle managers
	5	9.2-6 Provide advice to the 'Officer' on interaction with the inspector and any follow up actions.	For a nominated scenario	Explained in terms appropriate to a senior manager
	4	9.2-7 <u>Identify</u> whether the 'Officer' should seek expert legal advice	For a nominated scenario	Explained in terms appropriate to a senior manager

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	Cognitive level	What the graduate should be able to do	Context	Level
	5	9.2-8 <u>Explain</u> the issues faced by an OHS Professional in providing advice relating to an incident that may be subject to enforcement action.	For a nominated scenario	Explained in terms appropriate to a senior manager
Transmit knowledge, skills and ideas to others	6	9.2-9 <u>Explain</u> 'duty of care' and 'reasonably practicable'	For a nominated scenario	Explained in terms appropriate to a senior manager
	6	9.2-10 <u>Identify</u> the PCBU and other duty holders and <u>explain</u> the duties in practical terms.	For a nominated scenario including sub-contracting relationships	Explained in everyday language appropriate to middle managers.
	6	9.2-11 <u>Identify</u> the 'Officer' and <u>explain</u> 'due diligence'.	For a nominated scenario including sub-contracting relationships	Explained in terms appropriate to a senior manager.
	6	9.2-12 <u>Explain</u> the conditions under which it is reasonable for an 'Officer' to rely on advice of others and how this should impact on the selection of OHS advisors and others	Generally and for nominated scenario	Explained in terms appropriate to a senior manager
Demonstrate the required underpinning science and/or psychology knowledge				
Integration of knowledge from other chapters		9.1 Socio-political context for OHS in Australia		