

Email to OHS Educators 20th October, 2020

Dear OHS Educators and Researchers

While we have been posting updates on developments for the OHS Body of Knowledge on LinkedIn and on the OHS BoK web site I thought it time that I sent out a summary of the work we have been doing over recent months.

Since the first publication in 2012 we had the objective of a rolling review of chapters so that no chapter was more than 5 years old. While we have added a number of new chapters we did not meet our review objective. So in July 2019 we implemented a major review process. We developed a new website and fresh new livery for our chapters. We have updated or replaced 23 chapters and added 8 new chapters. Five chapters are currently being reviewed and should be published within the next few months. We have 8 new chapters in development some of which are replacing chapters published in 2012 which have been 'retired'. A summary of this work written for educators was posted on the OHS BoK web site in July this year. See <https://www.ohsbok.org.au/educators-introduction-and-update/>.

Since this time we have added the updated version of Mechanical Plant. We have also just released an exciting new chapter on Document Usability which draws on neuro and cognitive science to develop principles of UX engineering for safety documentation - a new concept for many of us and for your students. For a full list of chapters see <https://www.ohsbok.org.au/chapter-1-2-contents/>.

As educators, I draw your attention to the learning outcomes that are posted for each chapter. While the learning outcomes should inform the development of learning and assessment activities they not intended to be specifically included in the program documentation but rather describe what will be expected of the new graduate when they enter the in the workplace. Thus they provide both educators and students with a vision for the educational outcomes of each chapter.

You and your students may also be interested in the resources posted for many chapters. These include webinars and in some cases (e.g. Ethics) teaching resources. Also, you may wish to give your students the link to the short video for students on the OHS Body of Knowledge <https://www.ohsbok.org.au>

We have a number of new chapters in development. I will shortly post a list of these with an outline of each.

Please feel free to contact me should you wish to discuss any aspect of the OHS Body of Knowledge. Also email me should you wish to be removed from this circulation or should you wish me at add any people to this list.

Regards

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