

# LEARNING OUTCOMES

## 39.1 OHS Professional as a Critical Consumer of Research

	Cognitive level	What the graduate should be able to do	Context	Level
Operational activities that a <u>new graduate</u> generalist OHS professional would be expected to undertake related to the topic	6	<b>39-1</b> Undertake continuing professional development (CPD) by <u>critically engaging</u> with OHS research.	Relevant to area of practice and problems/issues likely to be encountered in professional practice.	Decisions/advice is informed by best available evidence.
Well developed/advanced cognitive and technical skills to analyse, critically evaluate and transform information to complete activities related to the topic	4	<b>39-2</b> <u>Formulate</u> a research question(s) as a basis for locating evidence to inform practice.	For a specified problem or scenario.	Questions are specific to the problem being investigated. Questions are potentially answerable by the available research.
	3	<b>39-3</b> <u>Locate</u> research evidence to inform practice.	For a specified problem or scenario.	Accessing a range of recognised databases/ organisational sources of evidenced-based OHS research. Considering 'snowball' strategies for identifying relevant references Accessing original sources where practical .
	6	<b>39-4</b> <u>Evaluate</u> evidence to inform practice.	For a specified problem or scenario.	With reference to critical appraisal tool(s) or process. Considering the context on which the evidence will be applied .
Analyse and generate solutions to complex problems related to the topic	6	<b>39-5</b> <u>Apply</u> evidence base to OHS practice.	For a specified problem or scenario	Considering the context on which the evidence will be applied. Considering quality and reliability of evidence. Applying a recognised referencing system in reports. Indicating in reports/advice the reliability or quality of the data/evidence which has informed the decision/advice.

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	Cognitive level	What the graduate should be able to do	Context	Level
Transmit knowledge, skills and ideas to others	6	<b>39-6 Engage</b> with other OHS professionals to share reflections and evaluations of OHS research.	For a specified problem(s) or scenario(s)	Sharing knowledge . Welcoming constructive dialogue and debate . Focusing on the evidence.
Demonstrate the required underpinning science and/or psychology knowledge		NA		

